

Read the following sources and then answer the questions.

 Prescribed textbook (**SoE**): Chapters 1 to 4 and recommended readings Wrap-around guide for this module

 **All the questions are taken from chapters 1 and 2 in the textbook, *Sociology of Education* (SoE).**

Question 1

- 1.1 Discuss what is meant by the concept of social order. (3)
- 1.2 Define the concept of socialism. (3)
- 1.3 Explain what is meant by the following terms and give one example of each:
 - a) Society (3)
 - b) Deviance (3)
- 1.4 One of the functions of sociology of education is the development of new social patterns (see p5 in **SoE**). Briefly discuss how this aim could be taught in the classroom. (3)
- 1.5 What are the assumptions about the theory of symbolic interactionism? Give a short description of each assumption. (5)

[20]

Question 2

- 2.1 Discuss the theory of symbolic interactionism and families. Use school-based examples in the discussion. (6)
- 2.2 Briefly explain the two divisions within the theory of symbolic interactionism. (4)
- 2.3 Discuss, from a functionalist perspective, how families transmit norms and values to learners. Provide examples of this transmission. (5)

- 2.4 Discuss the criticisms of conflict theory. (5)
- [20]**

Question 3

- 3.1 How does symbolic interactionism theory perceive the role of schools in society? (6)
- 3.2 How does functionalism theory differ from conflict theory? (See pp 11 and 16, **SoE.**) (4)
- 3.3 Discuss the functionalist interpretation of schooling in society. (See p 39, **SoE.**) (4)
- 3.4 Explain how symbolic interactionism theory is applied to society. (3)
- 3.5 Discuss **THREE** criticisms of functionalism theory. (3)
- [20]**

Question 4

- 4.1 Discuss government and political structures as social institutions in a democratic context. Include examples in your discussion. (6)
- 4.2 Define the concept of social placement within the school context. (4)
- 4.3 What is the hidden curriculum? Provide two examples of the hidden curriculum in the classroom. (6)
- 4.4 Choose **ONE** of the three theories covered in Sociology of Education (functionalism, conflict theory, symbolic interactionism) and discuss why your chosen theory provides the best explanation of schools in South Africa. (4)
- [20]**

Question 5

5.1	Discuss the role of the family as a social institution.	(5)
5.2	Discuss the role of religion as a social institution.	(5)
5.3	According to Bronfenbrenner, what is the macrosystem in a society?	(3)
5.4	According to Bronfenbrenner, what is the microsystem?	(3)
5.5	Define the concept of socialisation.	(2)
5.6	What is meant by social and cultural innovations?	(2)
		[20]
TOTAL:		[100]

